



Does Ventriloquism Break the Place and Manner of Articulation Principles? Case Study of Jeff Dunham

Agis Zalfa Verenia Nur Rizqy^{1*}, Lazuar Azmi Zulferdi²

¹²Prodi Sastra Inggris, Universitas Ahmad Dahlan, Daerah Istimewa Yogyakarta, Indonesia

*E-mail: verenia.nr@gmail.com

ABSTRACT

This study investigates the adaptability of place and manner of articulation principles in ventriloquism. It analyzes Jeff Dunham's instructional techniques in his 11-part series *How to Be a Ventriloquist*, comparing them with traditional Indonesian methods documented in Marijoen's *Pintar Bermain Sulap Suara*. The research identifies sound substitutions that maintain vocal distinctiveness without visible lip movement. The findings show that ventriloquism does not violate phonetic principles but demonstrates the flexibility of the human speech system through adaptive strategies. For example, bilabial stops /b/ and /p/ are replaced with alveolar stops /d/ and /t/, and labiodental fricatives /f/ and /v/ are substituted with interdental fricatives /θ/ and /ð/. A comparison of American and Indonesian techniques reveals cross-cultural convergence in these substitution strategies, supporting universal principles of speech adaptation under constraints. These findings contribute to articulatory phonetics by suggesting that acoustic-perceptual targets drive speech production, even when articulation is restricted. The study also has practical implications for speech therapy and second language acquisition, offering strategies for individuals with speech impairments or those learning challenging sounds. Further research is needed to quantify the effectiveness of these substitutions and explore optimal training methods for ventriloquism.

Keywords: ventriloquism, place of articulation, manner of articulation, case study

Apakah Ventriloquisme Melanggar Prinsip Tempat dan Cara Artikulasi dalam Fonetik? Studi Kasus Jeff Dunham

ABSTRAK

Studi ini menyelidiki adaptabilitas prinsip place dan manner of articulation dalam ventriloquism. Penelitian ini menganalisis teknik pengajaran Jeff Dunham dalam seri tutorial 11 bagian *How to Be a Ventriloquist*, dan membandingkannya dengan metode ventriloquism tradisional Indonesia yang tercatat dalam *Pintar Bermain Sulap Suara* karya Marijoen. Penelitian ini mengidentifikasi penggantian suara yang mempertahankan kejelasan vokal tanpa gerakan bibir yang terlihat. Temuan menunjukkan bahwa ventriloquism tidak melanggar prinsip fonetik, melainkan menunjukkan fleksibilitas sistem ucapan manusia melalui strategi adaptif. Misalnya, bilabial stop /b/ dan /p/ digantikan dengan alveolar stop /d/ dan /t/, serta labiodental fricatives /f/ dan /v/ digantikan dengan interdental fricatives /θ/ dan /ð/. Perbandingan antara teknik Amerika dan Indonesia menunjukkan konvergensi lintas budaya dalam strategi penggantian ini, yang mendukung prinsip universal dalam adaptasi ucapan di bawah keterbatasan. Temuan ini memberikan kontribusi pada articulatory phonetics dengan menunjukkan bahwa acoustic-perceptual targets mendorong produksi ucapan, meskipun ada keterbatasan artikulasi. Studi ini juga memiliki implikasi praktis untuk speech therapy dan second language acquisition, serta memberikan strategi untuk individu dengan gangguan bicara atau mereka yang sedang mempelajari suara-suara yang sulit.

Kata kunci: ventriloquism, tempat artikulasi, cara artikulasi, studi kasus

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INTRODUCTION

Human speech production fundamentally relies on two core phonetic principles. Place of articulation determines the anatomical site of constriction during sound production, while manner of articulation describes how airflow is modulated to form distinctive sound categories (Steven, 2000). These principles are realized through a complex array of articulatory gestures, including bilabial closures with both lips and velar constrictions formed by the tongue against the soft palate. Distinctions in manner create stops, fricatives, and nasals, each with characteristic acoustic patterns that enable listeners to identify phonemes and comprehend speech. The positioning of the lips is crucial not only for forming specific consonants but also for shaping vowel qualities (Browman & Goldstein, 1989; Löfqvist & Gracco, 1999).

In the evolving field of phonetics, research has increasingly examined the flexibility of speech production under diverse constraints. Studies have demonstrated that speakers possess remarkable abilities to achieve auditory targets in the face of physical limitations or unique communicative contexts, drawing upon sophisticated coordination of multiple articulators and employing compensatory strategies when necessary (Bandeekar et al., 2024; Masapollo & Nittrouer, 2024; Ramanarayanan et al., 2014). The lips can produce a variety of sound types, including bilabial and labiodental consonants, while their configuration influences vowel timbre significantly (Nagarajan et al., 2009). Investigations into coarticulation reveal dynamic, bidirectional influences between adjacent segments, showing that place and manner features shape speech production processes in contextually sensitive ways (Li & Ahn, 2024).

Ventriloquism represents an extraordinary performance art where speakers intentionally restrict visible lip and jaw movement while maintaining high levels of speech clarity. Practiced across centuries and cultures, ventriloquism involves projecting the voice so it appears to

emanate from an external source, such as a puppet (Baron et al., 2021; Connor, 2000). Achieving this illusion requires professional ventriloquists to carefully control their breath and manipulate their tongue and throat muscles, all while minimizing the visible actions of articulation (Drozdowicz, 2025). Studies of Indonesian ventriloquists reveal systematic adaptation of vowel production strategies through tongue repositioning, a testament to the flexibility and creativity afforded by the speech motor system despite severe constraints (Kustiawan et al., 2023). This ability to generate clear, intelligible speech without the full range of expected articulatory gestures appears, at first glance, to contradict long-standing assumptions about phonetic necessity.

Additionally, perceptual studies underscore ventriloquism's role in shaping our knowledge of multisensory integration. The famous ventriloquist illusion and related phenomena have been mapped to neural substrates, and even subliminal visual cues have been shown to modulate speech perception and binding (Bruns, 2019; Kayser et al., 2023; Turkovich et al., 2025). However, the literature remains remarkably thin regarding the performance techniques and practical challenges that ventriloquists face in adapting their articulation.

From the perspectives of sociolinguistics, pragmatics, and performance studies, ventriloquism further serves as a complex site where technical skills intersect with cultural meaning and humor (Fenley, 2024; Hakim, 2022; Halášová, 2021). The technical challenge of maintaining vocal distinctiveness for multiple characters, especially under rigid physical constraints, presents a powerful case for the flexibility of the human speech system—a flexibility whose broader scientific and pedagogical relevance has not been adequately articulated in existing research.

A growing body of research highlights compensatory mechanisms as central to this



adaptability. Studies of individuals with glossectomy and investigations into responses to mechanical perturbations show that speakers rapidly modify strategies to preserve acoustic targets, often guided by feedback rather than strict articulation (Hagedorn et al., 2022; Ito et al., 2020; Savariaux et al., 1995). This evidence is complemented by data from Indonesian ventriloquists, whose consistent modification of tongue positions has been linked to successful vowel production under constraints and documented improvements in language learners' phonetic skills through ventriloquism-based training (Adipramono, 2013; Kustiawan et al., 2023).

Existing scholarship on ventriloquism has focused largely on perception, notably the ventriloquist illusion and multisensory integration, rather than the phonetic techniques that make the illusion possible (Bruns, 2019; Lavan et al., 2022). Although paradigms such as those developed by Felker et al. (2018) have advanced experimental research on audiovisual integration, comprehensive, qualitative analysis of expert ventriloquism as a production practice remains scarce. As a result, the question of how place and manner of articulation hold up under the severe constraints of ventriloquism is still unsolved, and the broader implications for our understanding of phonetic systems and their adaptability remain underexplored.

Therefore, this study aims to systematically examine and compare the articulatory substitution strategies utilized by Jeff Dunham and those established in Indonesian ventriloquism practices, with the purpose of advancing our understanding of the adaptability of place and manner of articulation principles under extreme performance constraints. This investigation addresses two major research questions: first, how does Jeff Dunham employ articulatory substitution strategies to maintain speech intelligibility under ventriloquist lip and jaw constraints? Second, what patterns of phonetic adaptation can be identified in Jeff

Dunham's ventriloquist speech, and how do they align with traditional techniques documented in Indonesian ventriloquism practices?

The present gap in our understanding holds both theoretical and practical significance. Unpacking how ventriloquists adapt place and manner of articulation deepens our grasp of articulatory phonetics and informs models of speech production. From an applied perspective, these findings are invaluable for clinical linguistics and speech therapy, providing possible strategies for individuals with articulatory limitations, as well as for language education, where adaptive practice techniques may enhance learning (Adipramono, 2013; Nagarajan et al., 2009).

Jeff Dunham exemplifies expert ventriloquism, combining technical mastery with comedic performance. Known for characters such as Walter, Achmed the Dead Terrorist, and Peanut, Dunham's demonstrations of constrained speech highlight systematic approaches to managing challenging labial and dental sounds and maintaining the distinctiveness of multiple personalities on stage (Jeff Dunham About). Despite his prominence, academic research has seldom examined the detailed linguistic strategies underpinning such performances. This gap in the literature limits our understanding of how ventriloquists negotiate the requirements of phonetic theory in real-world practice.

A detailed review of articulatory phonetics provides a foundation for addressing these issues. The systematic classification of consonants by voicing, place, and manner of articulation is essential for understanding speech production and perception (Al-Zobaidy, 2022). Yet, evidence suggests that the relationship between place, manner, and voicing is more complex than simple categories allow. Failures of perceptual separation, as observed in studies of English obstruents, challenge categorical approaches and invite investigation of how ventriloquists might exploit acoustic-perceptual relationships under constraint (Hao & De Jong, 2021). Formant transitions, burst

characteristics, and spectral cues, documented through spectrographic analysis, illustrate the wide range of articulatory solutions available to maintain phonemic identity (Studocu, 2022).

METHOD

This study adopts a qualitative intrinsic case study design to examine how expert ventriloquist Jeff Dunham addresses articulation challenges in his performances. The research focuses on his techniques for maintaining speech intelligibility under lip and jaw constraints in a highly controlled performance setting. The case study design allows for a detailed exploration of Dunham's compensatory strategies, providing an in-depth understanding of techniques used by a master in the field.

The study is conducted using a qualitative case study methodology, where the data are collected through multiple sources. A focus is placed on the instructional and performance material of Jeff Dunham, emphasizing how he manages articulatory challenges. This approach does not aim for generalizability but seeks to understand the nuances of Dunham's performance and the specific techniques he employs.

Data collection takes place in several stages. The first source is an 11-part instructional video series, "How To Be a Ventriloquist," produced by Jeff Dunham, which is publicly available online. Transcriptions of these videos are the core dataset for analyzing his articulatory strategies. Additionally, an interview with Raditya Adipramono (Radit Vent), an Indonesian ventriloquist, was conducted in September 2025. The interview provided practitioner perspectives on articulatory techniques and performance strategies.

The instruments for data collection include:

- 1. Video Tutorials:** The primary data source consists of transcribed video tutorials, which provide insight into Dunham's articulatory substitution techniques.

- 2. Indonesian Ventriloquism Manual:** Marijoen's "Pintar Bermain Sulap Suara" (2011) is used as a comparative documentary source to explore traditional techniques and anatomical advice in Indonesian ventriloquism.

- 3. Semi-structured Interview:** A semi-structured interview with Radit Vent provided experiential insights into the art of ventriloquism, with a focus on articulatory strategies and cultural adaptation.

Data Analysis Techniques

The data were analyzed using thematic coding. The video tutorials were transcribed, and all instances of articulatory instruction were coded based on the phonetic target, manner of articulation, and substitution employed. A similar coding process was applied to the Indonesian ventriloquism manual for comparative analysis. The interview data were also transcribed and analyzed to identify patterns related to articulatory techniques and cultural adaptations in ventriloquism.

For data analysis, qualitative thematic analysis was employed. This process involved identifying key themes related to consonant substitution patterns, pedagogical strategies, and the integration of technical strategies into real-time performance. The triangulation method was used to ensure the reliability of findings, comparing data across video tutorials, the interview, and the ventriloquism manual.

RESULTS

1. Jeff Dunham's Systematic Sound Substitution Strategies

The analysis of Dunham's tutorial series revealed specific substitution patterns for sounds requiring labial and labiodental articulation. Dunham establishes the fundamental mouth position by instructing students to place their "teeth

lightly together,” “part your lips slightly,” and keep the “tongue loose in your mouth.” This position enables production of the “ventriloquist easy alphabet” including sounds A, C, D, E, G, H, I, J, K, L, N, O, Q, R, S, T, U, X, Z that can be pronounced without lip movement.

The documented substitution strategies include bilabial stop /b/ replaced by alveolar stop /d/ using the principle “think B, but say D” as demonstrated in Video 3. Labiodental fricative /f/ receives substitution with interdental fricative /θ/, with Dunham explaining that normal /f/ production requires visible lip contact with teeth. The bilabial nasal /m/ consistently substitutes with alveolar nasal /n/, demonstrated through the practice sentence “Mary made matzah in Mexico.” Bilabial stop /p/ follows the same alveolar substitution pattern as /b/, replacing with /t/. Labiodental fricative /v/ employs voiced interdental fricative /ð/ as substitute. For approximant sounds /w/ and /y/, Dunham teaches vowel combination strategies using /o/ and /i/ sounds combined rapidly.

1. Traditional Indonesian Techniques Documentation

Marijoen’s manual provides comprehensive theoretical foundation for ventriloquist techniques through detailed anatomical explanations and systematic substitution documentation. The manual categorizes vowel production through lip shape management, distinguishing rounded lips producing /u/, /Š/, /o/, /T/ from unrounded lips creating /i/, /j/, /e/, /l/, /æ/, /Q/, /Œ/, /Y/.

Tongue positioning strategies emphasize elasticity with three primary categories: front vowels, back vowels, and central vowels produced through specific tongue positioning.

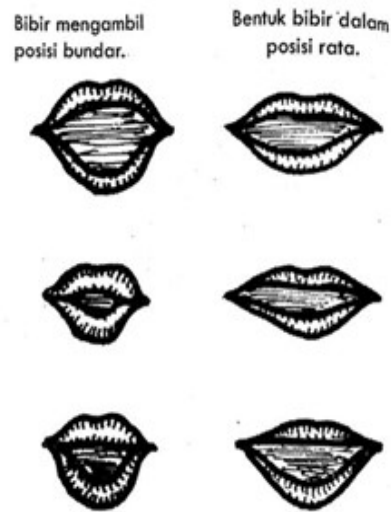


Figure-1
Lip Shape Positions for Rounded and Unrounded Vowel Production in Ventriloquism (Marijoen, 2011)

For consonant substitutions, Marijoen documents /b/ sound replacement using /d/ production through “placing the tip of the tongue against the front of the roof of the mouth” with /g/ as alternative

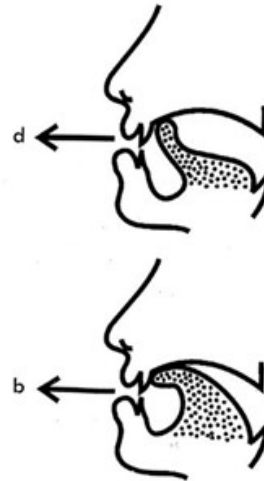


Figure-2
Anatomical Positioning for /b/ to /d/ Sound Substitution Showing Tongue-tip to Alveolar Ridge Contact (Marijoen, 2011)

The /p/ sound substitutes with /t/ where “the tip of the tongue is placed on the roof of the mouth slightly behind the upper teeth.”

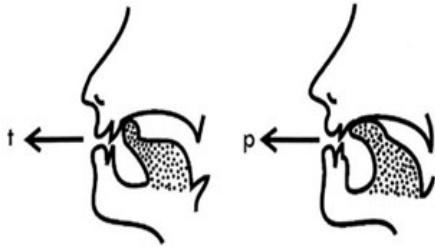


Figure-3
 Tongue Positioning for /p/ to /t/ Substitution With Tongue-tip Placement Behind Upper Teeth (Marijoen, 2011)

Bilabial nasal /m/ receives replacement through /n/ and /ŋ/ options using “placing the back of the tongue on the roof of the mouth.”

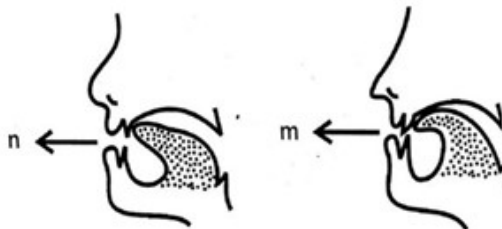


Figure-4
 Articulatory Configuration for /m/ to /n/ Substitution Using Tongue-palate Contact (Marijoen, 2011)

Labiodental fricatives /f/ and /v/ substitute primarily with /θ/ using the technique: “both lips should be slightly separa

Table-1
 Comparison of Substitution Strategies

Target Sound	Dunham’s Method	Marijoen’s Method	Convergence
/b/	/d/ (“think B, say D”)	/d/ (tongue-tip to alveolar ridge)	Complete
/p/	/t/ (alveolar substitution)	/t/ (tongue behind upper teeth)	Complete
/m/	/n/ (“think M, say N”)	/n/ or /ŋ/ (tongue to palate)	Complete
/f/	/θ/ (interdental fricative)	/θ/ (tongue behind upper teeth)	Complete
/v/	/ð/ (voiced interdental)	/θ/ (with voicing)	Complete

*Note: Substitution strategies confirmed through practitioner interview with Radit Vent (Adipramono, 2025), validating convergence between documented sources and contemporary practice.

1. Practitioner Validation of Substitution Strategies

The interview with Radit Vent provided direct practitioner confirmation of the documented substitution patterns. Radit Vent explicitly confirmed the core substitutions: “we substitute /p/ sound... we stop the airflow using our tongue and the position of the tongue and the teeth. It sounds like /t/ actually, but when you say it in a word or sentence, audience will hear it as a /p/”. His explanation demonstrates acoustic masking within continuous speech contexts.

For bilabial /b/, Radit Vent described the substitution as “the same technique, but when you substitute P, you will substitute it into T. But B,



we substitute it using D. It's like D sound, but more explosive inside the mouth". This confirms the voiced-voiceless pairing preservation while shifting place of articulation.

Regarding labiodental fricatives, Radit Vent validated the interdental substitutions: "th for f is voiceless, but th for v is voiced" demonstrating sophisticated understanding of phonetic feature preservation. When asked about difficulty levels, he identified bilabial stops as most challenging: "of course, of course, the bilabial, P and B. That's the most difficult things".

2. Anatomical Positioning Analysis

The anatomical diagrams provided by Marijoen illustrate precise articulatory positioning required for effective substitutions. Figure 1 demonstrates lip shape variations for rounded versus unrounded vowel production. Figure 2 shows tongue positioning for /b/ to /d/ substitution, with tongue-tip contact against alveolar ridge replacing lip closure. Figure 3 illustrates /p/ to /t/ substitution positioning with tongue-tip placement behind upper teeth. Figure 4 demonstrates /m/ to /n/ substitution through tongue-palate contact for nasal airflow redirection.

3. Character Voice Integration and Performance Elements

Dunham's tutorials reveal sophisticated integration of substitution techniques with character voice development and performance timing. Video 9 demonstrates character voice creation requiring selection of voices contrasting with performer's natural speech while remaining sustainable during extended performance. Critical timing instruction specifies mouth movement synchronization: "you have to make the mouth open and close once for each syllable of every word." Video 10 illustrates multimodal coordination integrating speech production with puppet manipulation, eye movement control, and body positioning to create illusion of puppet autonomy.

4. Cross-Cultural Technique Validation

The comparative analysis reveals remarkable convergence between contemporary American and traditional Indonesian approaches across all major substitution categories. Core substitution patterns show complete alignment: /b/!/d/, /p/!/t/, /m/!/n/, /f/!/è/, /v/!/ð/. Implementation methodologies demonstrate shared emphasis on systematic practice with Dunham's 20-30 minute practice sessions corresponding to Marijoen's systematic repetition requirements.

5. Training Methodologies and Practice Integration

The interview revealed sophisticated practice methodologies that extend beyond isolated sound substitution drills. Radit Vent described systematic daily practice: "every morning I practice my breathing technique practice the vocalizing... usually around a half hour". His approach emphasizes breathing technique as fundamental: "breathing technique is very important because when you speak, when you perform a ventriloquism, breathing technique is very important".

Crucially, Radit Vent advocated for contextual practice over isolated sound repetition: "you cannot just practice like p b p b. No, you should practice it using complete sentence complete paragraph". His methods include "I read a book... I make my puppet talk by reading a book" and "sometimes I sing... using those techniques". This contextual approach aligns with motor learning principles emphasizing whole-task practice over part-task isolation.

The practitioner also emphasized multimodal coordination requirements: "we only have a short time to take a breath because we have... actually like people will see it's like a dialogue but actually it's monologue... sometimes I do some kind of conversation with only one breath taking". This reveals the sophisticated respiratory control required for sustained character dialogue while maintaining substitution accuracy.

DISCUSSION

The systematic analysis of Jeff Dunham's instructional techniques and their comparison with traditional and practical Indonesian ventriloquism methods provides significant insights into how place and manner of articulation principles operate under severe performance constraints. The remarkable convergence between contemporary American and traditional Indonesian approaches demonstrates universal principles underlying successful speech adaptation while revealing the theoretical and practical implications for understanding human speech production flexibility.

Theoretical Implications for Articulatory Phonetics

The documented substitution strategies reveal that ventriloquism does not violate place and manner of articulation principles but rather demonstrates their remarkable adaptive capacity within constrained systems (Bandeekar et al., 2024; Ramanarayanan et al., 2014). Both sources maintain manner categories while systematically shifting place of articulation to achieve acoustic targets without visible lip movement. The universal pattern of bilabial-to-alveolar substitutions preserves stop and nasal manners while relocating articulatory contact from lips to tongue-alveolar positioning. Similarly, labiodental-to-interdental substitutions maintain fricative manner while shifting constriction location from lip-teeth to tongue-teeth contact.

This systematic preservation of manner while adapting place supports theoretical models prioritizing acoustic-perceptual targets over strict articulatory specifications in speech production planning. The cross-cultural consistency of these substitution patterns suggests that manner preservation takes precedence over place specification when articulatory constraints require adaptive solutions. The anatomical precision documented in traditional sources reveals why specific substitutions prove effective: alternative

articulatory configurations achieve similar acoustic resonance patterns through comparable constriction mechanisms.

The findings provide empirical support for motor equivalence principles in speech production, demonstrating that speakers can achieve acoustic targets through diverse articulatory means when traditional pathways face constraints. The stability of these substitution patterns across different cultural contexts indicates that biomechanical and acoustic factors impose consistent solutions regardless of training methodology or linguistic background.

Cross-Cultural Universality and Adaptive Mechanisms

The remarkable convergence between American contemporary and Indonesian traditional techniques demonstrates universal principles governing speech adaptation under constraints (Adipramono, 2013; Kustiawan et al., 2023). The identical core substitution patterns across different linguistic and cultural contexts suggest that articulatory constraints impose consistent solutions regardless of cultural background or temporal period. This universality supports biomechanical and acoustic constraints as primary determinants of successful adaptive speech strategies.

The tongue's anatomical flexibility provides consistent substitution capabilities across cultural contexts, while acoustic similarity requirements for perceptual effectiveness impose similar replacement choices. The systematic nature of these adaptations indicates development of stable alternative motor programs rather than ad hoc modifications, suggesting sophisticated neural reorganization in expert practitioners.

However, implementation details reveal cultural adaptation within universal frameworks. Dunham's entertainment-focused approach emphasizes rapid skill acquisition and character integration, reflecting contemporary performance demands. Marijoen's traditional methodology prioritizes comprehensive anatomical



understanding and systematic mastery, suggesting different pedagogical philosophies while maintaining identical core technical principles.

Practitioner Perspectives on Cross-Cultural Adaptation

The interview provided insights into practical cross-cultural performance challenges that extend documented theoretical convergences (R. Adipramono, personal communication, September 3, 2025). Radit Vent noted phonological system differences affecting technique application: “we share different phonetics... they don’t have R sound, but we have. So it’s a little bit easy for them for R sound, because they don’t have”. He described Indonesian /r/ production challenges: “you should probably close your lips when you say like rrr... It’s kind of difficult for us”.

These observations reveal that while core substitution principles demonstrate cross-cultural universality, language-specific phonological features create distinct technical challenges for practitioners from different linguistic backgrounds. This suggests that universal biomechanical constraints operate within language-specific implementation contexts, requiring culturally adapted training approaches while maintaining fundamental articulatory principles.

Radit Vent also identified content-related cultural adaptations: “it’s okay for them to... talking about government, talking about religion... cultural things influence our performance”. This indicates that cross-cultural ventriloquism adaptation involves both technical phonetic considerations and broader socio-cultural performance contexts.

Perceptual Effectiveness and Communication Maintenance

The success of these substitution strategies in preserving speech intelligibility demonstrates remarkable robustness in human speech perception systems (Bruns, 2019; Kayser et al., 2023). The acoustic analysis implicit in both sources reveals why specific substitutions prove effective: bilabial and

alveolar stops share similar burst characteristics and timing patterns, while labiodental and interdental fricatives maintain comparable spectral properties through similar airflow mechanisms.

The documentation of alternative substitution options suggests multiple acoustic pathways to perceptual success, indicating that speech perception tolerates considerable articulatory variation provided essential acoustic features remain preserved. This flexibility supports theories emphasizing acoustic-auditory information primacy over articulatory knowledge in speech perception processes.

The cross-linguistic effectiveness of these techniques demonstrates that substitution success transcends specific phonological systems, suggesting universal acoustic-perceptual relationships operating independent of particular language requirements. This has important implications for understanding the minimal acoustic requirements necessary for maintaining phonemic distinctions under constrained production conditions.

Clinical and Pedagogical Applications

The systematic documentation of ventriloquist techniques offers valuable insights for clinical speech therapy and educational applications (Adipramono, 2013; Savariaux et al., 1995). Patients experiencing labial paralysis, structural abnormalities, or other conditions affecting lip function could benefit from adapted versions of these substitution strategies. The convergence between different cultural approaches suggests robust solutions applicable across diverse populations and conditions.

The temporal practice requirements provide guidance for therapeutic intervention design, with both sources emphasizing extended systematic repetition for motor skill acquisition. The 20-30 minute practice protocols align with established motor learning principles and could inform treatment intensity recommendations for speech rehabilitation programs.

For second language acquisition, ventriloquist techniques could provide transitional strategies for learners experiencing difficulty with non-native sound

production. The systematic substitution approach offers structured methodology that could enhance phonetic skill development while providing alternative pathways for challenging articulatory targets.

Professional Development and Mentorship

The interview revealed significant insights into professional development pathways for contemporary ventriloquists. Radit Vent's journey from self-taught practitioner in remote Central Kalimantan to national television performer illustrates both challenges and opportunities in skill acquisition. His initial learning occurred under severe resource constraints: "it was really hard to find the source or someone who could teach me... there was no internet... it was hard to find the book about ventriloquism".

The transformative role of mentorship emerged as crucial for professional advancement (R. Adipramono, personal communication, September 3, 2025). After achieving national recognition, Radit Vent received guidance from legendary Indonesian ventriloquist Mr. Gatot Sunyoto, who "guided me as a professional ventriloquist... he taught me about ventriloquism a lot. The technique, how to be confident on stage". This mentorship model suggests that while basic techniques can be acquired through self-study, professional-level performance integration requires experienced practitioner guidance.

These findings have implications for developing systematic training programs and professional development pathways for aspiring ventriloquists, particularly in contexts where traditional apprenticeship models may not be readily available.

Performance Studies and Multimodal Communication

The integration of speech modification with performance elements reveals sophisticated multimodal coordination requirements extending beyond simple articulatory substitution (Fenley,

2024; "Jeff Dunham About"). The timing synchronization demands, character voice development, and puppet manipulation integration demonstrate how constrained speech production can serve complex communicative and entertainment functions.

This multimodal complexity has broader implications for understanding speech production flexibility and its integration with other communication modalities. The successful coordination of constrained articulation with visual performance elements suggests that speech motor systems can adapt to serve communicative goals beyond acoustic target achievement, incorporating social, theatrical, and interactive functions into production planning.

The character-specific voice development documented in the tutorials demonstrates additional sophistication: performers must maintain consistent substitution patterns while creating distinct acoustic identities. This requires advanced control over multiple acoustic parameters while operating within severe articulatory constraints, indicating exceptional motor skill development in expert practitioners.

Lifelike Technique and Audience Engagement

The practitioner interview revealed sophisticated strategies for audience engagement that complement technical substitution skills (R. Adipramono, personal communication, September 3, 2025). Radit Vent described "lifelike technique" as fundamental to successful performance: "I will make my puppet lifelike. So they will focus on the puppet, not me, but the puppet, how the puppet talk, how the puppet move, the gesture, the expression". This approach strategically redirects audience attention from potential lip movement detection to puppet animation quality.

The integration of voice differentiation with substitution maintenance demonstrates advanced performance coordination. Radit Vent explained character-specific adaptations: "especially with my girls, small girls, I should change my voice. For



another puppet, sometimes I don't really change my voice. I just play with the accent, the dialect". This reveals that expert practitioners must maintain consistent substitution patterns across multiple character voices while preserving character distinctiveness.

These performance integration strategies suggest that successful ventriloquism requires coordination of multiple skill domains beyond basic articulatory substitution, including puppet manipulation, voice modulation, audience psychology, and respiratory control timing.

Limitations and Future Research Directions

While this investigation provides valuable insights into expert ventriloquist techniques, several limitations should be acknowledged. The focus on three primary sources may not capture the full range of adaptation strategies across different training traditions or individual performers. Future research should examine technique variation across broader populations to identify universal principles versus individual or cultural variations.

Acoustic analysis of actual substitution productions could provide quantitative validation of perceptual effectiveness claims. Spectrographic investigation could identify specific acoustic features maintaining phonemic identity despite articulatory modifications, providing empirical support for theoretical interpretations of substitution success.

Investigation of acquisition processes could reveal optimal training methodologies and identify factors affecting learning success. The documented practice requirements suggest extended development periods, but systematic study of skill acquisition could inform pedagogical applications and identify individual factors affecting technique mastery.

CONCLUSION

This study provides significant insights into how ventriloquism adapts the place and manner of articulation principles. This research reveals

that ventriloquism does not violate phonetic principles but instead demonstrates their adaptive capacity by analyzing Jeff Dunham's tutorial techniques and comparing them with traditional Indonesian ventriloquism practices. Through systematic sound substitutions, ventriloquists maintain phonemic clarity without the need for visible lip movement, showcasing the flexibility of the human speech system under performance constraints.

The findings from Jeff Dunham's tutorials and Marijoen's Indonesian methods demonstrate a remarkable convergence in substitution strategies across cultures. Both techniques systematically shift the place of articulation while preserving the manner of articulation, such as bilabial-to-alveolar and labiodental-to-interdental substitutions. These consistent substitution patterns suggest universal principles governing speech adaptation in constrained environments, supporting the idea that motor equivalence in speech production can achieve perceptual success despite varying articulatory pathways.

This study also offers theoretical implications for articulatory phonetics, contributing empirical evidence to the concept of acoustic-perceptual targets over strict articulatory specifications. Moreover, it emphasizes that speech adaptability is not limited to cultural or linguistic backgrounds, as demonstrated by the cross-cultural consistency of substitution strategies.

From a practical perspective, the systematic substitution strategies identified in this study offer valuable insights for speech therapy and second language acquisition, particularly for individuals with speech impairments or those learning non-native sounds. The study suggests that contextual practice, such as practicing speech in full sentences and using breathing techniques, is essential for developing these skills effectively.

In conclusion, ventriloquism serves as a sophisticated and adaptive form of speech production, providing a unique lens through which we can explore the flexibility of the human speech system. Further research is needed to quantify the

acoustic effectiveness of these substitutions and to explore optimal training methodologies for developing ventriloquism skills, which could have broad applications in speech therapy and language learning.

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